The committee to which was given in charge the memorial of Mr. Horriff to the Executive Committee of the Trustees of the University, with instructions to prepare a minute explanatory of the course of the Faculty in the matter of the discipline of the institution, and expostulating of certain members of it in their relation to Mr. Horriff, to be transmitted to Raleigh along with the record of the proceedings in the case of Mr. Whitaker, respectfully offer the following.

The passage of the minutes which first of all demands attention is the opening paragraph.

"It is a difficult matter at all times to command the attention and respect of a large class of college students; but when the discipline is lax and impunity an occurrence of every day life, the task of the instructor becomes altogether impossible. If to his manifold tribulations we add a disposition on the part of his colleagues to drive him to a resignation, or if such a belief is current among the students, a due sense of self respect makes it incumbent on him to apply for relief to those to whom the individual welfare of the members of the faculty is intrusted."

Proper particulars require attention here—the representation that the discipline of the said institution is lax, and impunity common—and the charge that there is a disposition on the part of his colleagues to drive him to a resignation.

We can very well conceive that to a person born and educated in Europe where the governments are so much stronger and the administration of justice more despotic than amongst ourselves the discipline of the American colleges generally may appear to what it is, but we are far from believing that it is necessarily the worse on that account. That government is the best which is best suited to the characters, habits, and feelings of the people whose condition is to be influenced and whose conduct to be regulated by it. And whatever may be the individual opinions of any one of our number, we are compelled, in the administration of discipline, to pay a considerable res.