and homes of the country-I am sure that we are doing a good work here-we are elevating the moral tone of the community-it may be slow but is it not surely—how it should always be remembered that a stern and rigid discipline is an easy one for the Governor of an Institution to prescribe a punishment to decide whether it has been incurred and to inflict it are rapid and easy processes. By promptly cutting off bad scholars we save ourselves much trouble, vexation of spirit, many worryings and expostulations, and mortifications that such an ignorance was our pupil—but our object if I understand it right should be not only to improve the good rather to keep them when they are let shoud also include the making the bad good how can we do this if we do not keep them as long with us as we can. I know that it is written 'Because sentence against an evil work is not speedily executed therefore the hearts of the children of men are fully set in them to do