can induce an often new to accept the tutelage but such as have an immediate want of funds
v then only for a year or six months. As soon as
they hear of a vacancy elsewhere, they leave the college,
all the benefit of their acquired knowledge \\
and experience, is lost to us, the benefic is again shifted into the hands
of novices.

Nor is the effect upon discipline by desertion more
upon scholarship. Active tutors have no weight of char-
acter. Feeling their impotence they scarcely venture to
interfere with the students, but let them fend for
their own way, and do as easily as they can. Indeed it is not
unusual to be excited that such
promise—equally to day is superior tomorrow—should
command respect to enforce good order.

What has been the result of this state of things? The
may fearfully say, almost a total prostration of good
scholarship and a considerable relaxation of discipline.
The examinations bear testimony to the lamentable
effect of tuition, instruction. It is in vain to attempt
to repair the damage after they have passed into the su-
perior classes. Irreparable habits of idleness & loose scholar-
ship have been contracted. Rude, tumultuous manners
& boisterous behaviour at the door of the recitation room
are enough to mortify too often, bear the
proof of the want of respect & authority of instruc-
tion, as we are now obliged to put up with.

The Professor of Languages, to whose Department