of the power of any one man now amongst us to devote all this time to the Recitation room and besides make those con-
stant acquisitions necessary to healthy and progressive instruction. In other Engineering schools it is customary to commit
the teaching of the elementary mathematics, such as Analytical
Geometry - the Calculus and Descriptive Geometry to those
who the more advanced students who are capable of rendering
such assistance. As a reward for their services, their own instruc-
tion in the higher Mathematics is gratuitous, and besides a
small salary is offered them usually $100 or so a year. The Pro-
gessor in the School is still responsible for their teaching and
it should be under his constant supervision. Whether this
plan should be adopted here, or whether other members of our
Academic corps be requested to help where they have time and
inclination is left to the decision of the Faculty.

As to the place and seasons for instruction I can only sug-
gest that if the mathematical recitations be held at 9½ A.M.
and 2½ P.M. the rooms belonging to the Academic course
might be used without interfering with their rightful occu-
pants. The Library might be occupied as a room in which
to give instruction in drawing and draughting and lessons
intermediate to those specified above might be devoted to this
practice as well as to field work. The whole of Saturday might
be occupied by Engineering exercises profitable both to
soul and body.

Although Prof. Hendrick has given me a carte-blanche to
make such arrangements for his department as I think best,
yet it is natural that I should feel more diffidence in accept-
ing his duties than in my own case. From the very nature of