We cannot correctly understand these pha-
ses nor their laws unless we study the language
in which they were originally written.

Let us now consider some of the many
objections which have been urged against
the study of these languages. It has been said that
they are retained in our present course of in-
struction, not that they are worthy of the atten-
tion they receive, but because the world
is such a slave to old ideas, that she will
not permit the advocates of a reformation in
our course of instruction, to substitute other stu-
is their stead. Such has ever been the cry of
innovators, when they fail in their plan, but
if they cannot convince mankind of the pro-
priety of their suggestions, after stating the
benefits to be derived from them, they are
compelled to conclude that their is either
faulty or that they are unable to place it in
its true light before the people.

And in the case before us we see that that
plan has been tried and it has most signal-
ly failed, for the modern languages incor-