SIR:

The Executive Committee of the Trustees of the University of North-Carolina, consider it alike due to the community and the Institution, that correct information with respect to its present condition and future prospects, should be generally disseminated throughout the State. They have determined, therefore, to address a copy of this Communication to such gentlemen as may be supposed likely to take an interest in the subject to which it relates, with the hope that more attention may be attracted to the College. They entertain the opinion, that upon every principle by which enlightened patriotism can be supposed to be influenced, they have a right to ask this much of the intelligence of the State; and they wish to be considered as asking no more. If the claims of the University to public patronage cannot be sustained, on a fair examination of the comparative advantages afforded by the most respectable Colleges in the country, they do not desire to be regarded as its advocates.

Whether the maintenance of at least one Literacy Institution of high character, whatever may be the expense required to sustain it, is not essential to the interest and reputation of the State, is a consideration which may be properly addressed to the Legislature, but it is entitled to little weight with a Parent anxious to secure the best opportunities of Instruction for a son. With him the enquiry will be, not what the University should be, but what it is. To give a full and fair answer to this question, is the only object of this Communication.

The local situation of the village of Chapel Hill, is too well known to render description necessary. The salubrity of the climate has been most satisfactorily ascertained by the experience of more than forty years; and it is very certain that it is not surpassed in this respect, by the most favoured villages among the Mountains. The College edifices are well arranged, and sufficiently extensive for the accommodation of any number of Students that can be reasonably expected, or perhaps desired, to resort to the Institution. The three main buildings are now undergoing extensive and thorough repairs. The new Chapel will be completed in season for the Commencement Exercises in June. A Hall of the same dimensions will be speedily erected near the opposite end of the South Building, which is designed to perpetuate the name of the late venerable President of the University, and to afford the requisite space for the Laboratory, Philosophical Chamber, and Library, upon a scale corresponding with the character, and adapted to the wants of the Institution. In the mean time, arrangements will be made for the proper improvement of the Philosophical and Chemical Apparatus, and gradual increase of the Library.

The attention of the Executive Committee has not been confined, however, to the mere improvement of the College edifices, and the increase of the Library and apparatus. These things are not unimportant to themselves, but they are entitled to little consideration in comparison with the advantages to be derived from able, diligent and faithful instruction in the several departments of learning, and an impartial and enlightened administration of the laws of the College. They entertain the opinion, that the gentlemen who are at present charged with the performance of these arduous and important duties, will disappoint no reasonable expectations which may be entertained of them in all these respects. The Faculty consists of a President who is Professor of National and Constitutional Law, a Professor of Chemistry, a Professor of Ancient Languages, a Professor of Mathematics and Natural Philosophy, a Professor of Modern Languages and two Tutors.

The system of studies which is extensive and believed to be well arranged, extends through a period of four years, on the completion of which, the Student who sustains an approved examination receives the degree of Bachelor of Arts. The studies of the several classes are prosecuted in the following order, viz:

FRESHMAN CLASS—First Session (commencing six weeks after the fourth Thursday of June)—Latin (Folios edition).
Algebra, English Grammar, Græca Majora (Cypriani, Ambrosius, and Polygennus).
Second Session (commencing four weeks after the 15th of December)—Virgil's Georgics, Cicero's Orations, Græca Majora (Horace, Thucydides, Alcian and Memorabilia of Socrates.)

SOPHOMORE CLASS—First Session—Græca Majora (the Orators), Horace, Gildas's edition. (Odes and first book of Satires.)
Second Session—Horace completed except the Art of Poetry, Homer's Iliad, Cicero continued, Navigation and Surveying, Conic Sections and Analytical Geometry, Modern Geography revised.

JUNIOR CLASS—First Session—Analytical Geometry, Mechanical Philosophy, Cicero's Philosophical Works and Quinquevices, Græca Majora (Vol. 2, Homer's Odyssey) Rhetoric, Exercises in Latin construction, French throughout the session.
Second Session—Differential and Integral Calculus, Mechanical Philosophy continued, Chronology, Greek Tragedy, Cicero's Philosophical Works and Epistles, Rhetoric completed, Exercises in Latin Construction, Elements of History, French throughout the session.

SENIOR CLASS—First Session—Chemistry and Mineralogy, Technology, Mental Philosophy, Political Economy, Græca Majora, the Tragedians' Home's Art of Poetry, Exercises in Latin Construction, Astronomy, French.
Second Session—Chemistry, Geology and Natural History, Moral Philosophy, Political Economy, National and Constitutional Law, Astronomy, Tacitus, Græca Majora continued, the Tragedians' Exercises in Latin and Greek Construction, French.

Composition and Declamation are attended to, throughout the whole collegiate course. Instruction in the Spanish Language will be given to those who desire it. All the Classes are required to attend Divine Worship in the Chapel on Sunday at 11 A.M., and in the evening, to recite on the evidence of Natural and Revealed Religion, and on the Historical parts of the Old and New Testaments.

Applicants for admission into the Freshman Class, are required to sustain a satisfactory examination on the Grammar of the English, Latin and Greek Languages, including Latin Prosody, Mair's Introduction, Cesar's Commentaries, (5 Books) Ovid's Metamorphoses, Gold's edition, (extracts from the first six books) Virgil's Bucolics and six books of the Iliad, Sallust, Greek Testament, (St. John's Gospel and the Acts of the Apostles) Græca Minora or Greek Reader, Arithmetic, (Guizot's 3d part) and Worcester's Elements of Ancient and Modern Geography.

The Executive Committee beg leave to urge upon Parents and Instructors, the importance of an earnest and thorough compliance with these regulations. It is a fact which ought not to be disguised, that those Colleges at the North which have received the largest share of Southern patronage, have within a few years past so relaxed in their terms of admission, as in effect to offer a premium of the most seductive character to many of our youth, for the desertion of their domestic Institutions. This system, as our most faithful Instructors of the preparatory Schools will testify, produces the most pernicious results. The Pupil becomes impatient of the restraint of School and of the gradual steps, absolutely necessary to fit him for receiving a Collegiate Education with advantage, slight and despises the efforts of his Teacher to secure accurate and solid Scholarship, and pants for a premature enjoyment of the freedom of College life. The consequence is soon perceived. He is sent to a distance from his natural guardians and becomes his own master, when he

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