only as of that time... Now I note that the object is to train a man

to think in any department of thought. Its object is to enable me
to collect and diffuse knowledge in the arts of his life. But the
words of Wm. the Prince are neverman spoke words of attempting to put
new wine into old bottles... The dead language have too much time
here. To make young folks think we must interest them in what
they are thinking about especially whether they are or not from under
the year of the birth. Discipline by the St. Lora. I held to be
indispensable. I would put it there it will be most efficient
c. i.e. in the course preparatory to the University. The authority of
the teacher of the year of the Examination at the University (i.e. for
matriculation) will make a boy do at school in studying the frame-
work of the St. Lora that he will do at school when he has got to
college. But ifin the year at the University to be more liberal
of a higher study, that it is now. So it need not be as much
time. I see they will have two weeks per year reserved in the middle
of the course. A Latin but little further. Now as suggestions toward
reform here as to the distribution of time let there be given

to English. 278 instead of 370. Realisation.

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The exercises in Pet. Sc. I would increase
by giving the exercise 3 lessons each day instead
of 2 as was by eliminating junior vocation as
a nuisance. Of course these figures will be only approximations to the
truth of what can be done in this matter of distribution as well
as of what has been done hitherto. They are determined some
what by the rule of giving so many recitations a week to
each department so seen to be of singular amount.